

UNIVERSITY OF THE INCARNATE WORD
College of Humanities, Arts, and Social Sciences
GERM 1311
Elementary German I

Teacher Stefania Malacrida
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Office Hours: MW 4:00-4:30
and by appointment in AD 358

Course Section: 001
Class Meetings: MW 4:30 pm-5:45 pm
Classroom: AD 242

Catalog Description:

This course introduces students to fundamentals of a foreign language, with emphasis on developing listening comprehension and speaking skills. It includes activities for developing abilities in speaking, listening, reading, and writing. Three class hours. Individual laboratory. (Fall)

Context:

- A. No prerequisite.
- B. Recommended for students needing a foreign language to complete the core language requirement, or to complement a field of study involving a foreign language.
- C. A 1311 course may not be repeated for credit in the same foreign language.

Course Overview:

This course prepares a student to speak and understand a foreign language in a variety of basic situations. It also introduces the writing system, and especially in the case of a non-Roman alphabet, gives considerable practice in reading and writing simple material. It also presents the culture of the country or region where the language is used, primarily in terms of everyday attitudes and behavior, and popular culture.

Course Outcomes:

Upon completion of the course, students will be able to:

Carry on basic conversations in the language in a variety of basic situations.

Control grammar and vocabulary necessary to communicating in basic situations.

Demonstrate comprehension of simple written material in the language.

Show at least minimal ability to write in the language.

Understand basic cultural behaviors and communication patterns used by native speakers, especially as such practices contrast with those of the student's home culture.

Assessment:

The objectives will be assessed:

By graded oral situational activities.

By written and oral examinations.

By reading comprehension questions on written examinations.

By dictations, free writing activities, and/or essay questions on examinations.

By graded activities involving videos and other cultural realia, guest speakers, and/or by written exam questions on culture.

Core Outcomes Represented Above:

- **Effective Communication:** to write and speak clearly and persuasively and to convey meaning effectively in non-verbal contexts.
- **Global and Historical Consciousness:** to understand and be sensitive to the ways humans have been influenced by cultural, religious, and ethnic traditions, by economic forces, and by environmental opportunities and limitations.

Required Course Experiences:

1. Students become familiar with the culture of higher education.
Students comprehend the role of the core curriculum and its relationship to the major.
Students become aware of the diversity of teaching and learning process.
2. Students comprehend and appreciate academic expectations.
Students understand and take responsibility for class requirements.
3. Students are involved in intellectually and creatively challenging course work.
Students make qualitative judgments about the value of different information sources in relation to the subject, problem, question, or issues.
4. Students are active and collaborate with others in their learning.
Students make in class presentation(s).
Students collaborate with other students on a project (or projects).
Students discuss questions, issues, and/or problems.
Students tutor, assist, or teach other students content and/or methods.
5. Students engage in enriching educational experiences.
Students utilize technology to discuss or complete class assignments.
Students interact with students of diverse religious, political, social and cultural backgrounds.

Disability Statement

The University of the Incarnate Word is committed to providing a supportive, challenging, diverse and integrated environment for all students. In accordance with Section 504 of the Rehabilitation Act –Subpart E and Title III of the Americans with Disabilities Act (ADA), the University ensures accessibility to its programs, services, and activities for qualified students with documented disabilities. For more information, contact the Student Disability Services Office: Director – Moisés Torrescano, Academic Counselor – Cynthia Pino; Administration Building – Room 105; Phone: (210) 829-3997; Fax: (210) 829-6078.

Academic Honesty Statement

The highest standards of academic honesty are expected in the course. Forms of academic dishonesty include, but are not limited to, cheating, plagiarism, counterfeit work, falsification of academic record, unauthorized reuse of work, theft, or collusion. See the student handbook for definitions and procedures for investigation of claims of academic dishonesty.

Approval Date: May 2004

Textbook:

Tschirner, et al. (2008) *Kontakte: A Communicative Approach*, Sixth Edition. New York: McGraw Hill.
Text and Workbook. Audio CD not required.

Course Grading:

A	93-100	B	83-86	C	70-74	D-	60-62
A-	90-92	B-	80-82	D+	67-69	F	0-59
B+	87-89	C+	75-79	D	63-66		

Grade Distribution:

Written exams	30%
Oral exams	20%
Workbook exercises	10%
Participation/ in-class activities	20%
Final exam	20%
	<u>100%</u>

Attendance is important in a language class. We communicate and practice using the language during our class time. Learning a language requires practice, and continued use of the language. A few nights “cramming” cannot replace time lost through missed classes. If circumstances arise and you must be absent or late, please notify me. If you miss classes repeatedly, the Advising Office will be notified. Please keep in mind that **if you miss more than two weeks**, you will receive a lower participation grade and lose points off your final grade.

Written homework will be completed according to the course schedule. You should correct your written exercises AFTER completing them. The answers to the exercises can be found in the appendix of the text. The time spent on the exercises will greatly influence your performance during the class time and on oral and written tests. The exercises will be evaluated for the corrections and for completeness. If you have any difficulty completing the exercises, I am available during office hours, email, and by appointment.

Written exams will include all of the material that we have covered in the chapter. The tests will include listening comprehension, culture, grammar, reading, and writing. Your preparation for class, your participation in class, and your attendance should help you do well on the test. **If an emergency, an official reason (such as an athletic competition), or severe illness prevents you from taking a test, you have to contact me in order to be eligible to make up the test.** Makeup exams can be taken in the learning center ONLY AFTER SHOWING A WRITTEN JUSTIFICATION.

A missed exam is a zero.

To assure a certain flexibility, however, the lowest grade will be dropped from the average.

The oral tests will evaluate your ability to communicate in German. In the first exam, the instructor will evaluate the pronunciation and the knowledge of German you have so far gained by answering some questions asked by the teacher. In the second one you will have to introduce yourself in German, saying what your name is, who you are, what you like to do, etc. Oral exams take place in certain dates given in the lecture schedule. You will have to decide your time spot for the oral by signing in a sign-up sheet.

Quizzes and translations will be given throughout the semester on vocabulary and grammar. You can expect to learn a whole new set of vocabulary words in almost every class, so regular review is critical. A missed quiz is a zero. **There are no make-up quizzes.** The lowest grade, however, will be dropped from the average.

1. Class Mo 22.08	Einführung A: Aufforderungen, Namen u. Aussprache Einführung A: Kleidung u. Farben pp 4-11	Einführung A; A1, A2 (Due by 9/2)	
2. Class Mi 24. 08.	Einführung A: Begrüßen, u. Zahlen pp 12-16	Einführung A: A3, A4, A5, (due by 9/2)	
3. Class Mo 29. 08.	Einführung B: Klassenzimmer u. Beschreibungen pp 26-29	Einführung B: B1, B2	HA: S. 40 Ü. 1 S.42 Ü. 3 u. 4
4. Class Mi 31.08	Einführung B: Der Körper u. die Familie pp 29-31	Einführung B: B3, B4	HA: S. 44 Ü. 6 S. 45 Ü. 7
5. Class Mi 07.09.	Einführung B: Das Wetter, die Jahreszeiten, Herkunft pp 32-37	Einführung B: B5, B6	HA: S. 46 Ü. 8 S. 47 Ü. 9
6. Class Mo 12. 09.	FIRST WRITTEN EXAM (pp.1-37)		
7. Class Mi 14. 09.	Kapitel 1: Freizeit –pp 50-53	Kapitel 1: 1.1	HA: S. 70 Ü 2 u. 3 S. 71 Ü 4
8. Class Mo 19.09.	Kapitel 1: Schule u. Universität pp 53- 55 FIRST ORAL EXAM	Kapitel 1: 1.2	HA: S. 73 Ü 6
9. Class Mi 21. 09.	Kapitel 1: Tagesablauf pp 56-60	Kapitel 1: 1.3	
10. Class Mo 26. 09.	Kapitel 1: Tagesablauf pp 56-60 Persönliche Daten pp 61-65	Kapitel 1: 1.4	HA: S. 74 Ü. 8 S. 75-76 Ü. 9 u. 10
11. Class Mi 28. 09.	Kapitel 1: Persönliche Daten pp 61-65		HA: S. 76-77 Ü. 11 u. 12
12. Class Mo 03.10.	SECOND WRITTEN EXAM (pp 1- 60)		
13. Class Mi 05.10.	Kapitel 2: Besitz pp 80-82	Kapitel 2: 2.1	HA: S. 98 Ü. 1 S. 100 Ü. 3
14. Class Mo 10. 10.	Kapitel 2: Geschenke pp 83-85	Kapitel 2: 2.2	HA: S. 101 Ü. 4;
15. Class Mi 12.10.	Kapitel 2: Kleidung u. Aussehen pp 87-89	Kapitel 2: 2.3	HA: S. 103 Ü 6 S. 104 Ü. 7
16. Class Mo. 17.10.	Kapitel 2: Vergnügen pp 91-94	Kapitel 2: 2.4	HA: S. 105 Ü. 8-9 S. 106 Ü. 11-13
17. Class Mi 19. 10.	THIRD WRITTEN EXAM (pp 80- 94)		
18. Class Mo 24. 10.	Kapitel 3: Talente u. Pläne pp 110-112; <i>Das Geheimnis der Küchenbank</i> , 113- 114	Kapitel 3: 3.1	HA: S. 130 Ü. 1 S. 131 Ü. 2; read <i>Küchenbank</i> ; p. 114
19. Class Mi. 26. 10.	Kapitel 3: Talente u. Pläne pp 110-112; : Pflichten pp 115-118;		S. 132 Ü 3 u. 4
20. Class Mo 31. 10.	SECOND ORAL EXAM		
21. Class Mi 02. 11.	Kapitel 3: Pflichten pp 115-118	Kapitel 3, 3.2	HA: S. 134 Ü. 5 u. 7
22. Class Mo 07. 11.	Kapitel 3: Ach, wie nett! pp. 119-123;	Kapitel 3: 3.3	HA: S. 136 Ü. 9 S. 137 Ü. 10
23. Class Mi. 09. 11.	Kapitel 3: Körperliche u. geistige Verfassungen pp 123-126;		
24. Class Mo 14 .11.	FOURTH WRITTEN EXAM (110- 145)		

25. Class Mi 16.11.	Kapitel 4: Der Alltag pp. 140-145	Kapitel 4: 4.1 – <i>first two exercises (A and B) only</i>	HA: S. 162 Ü. 2 u. 3
26. Class Mo 21. 11.	Kapitel 4: Urlaub u. Freizeit pp 145-148	Kapitel 4: Complete 4.1; do all of 4.2	HA: S. 162 Ü. 2 u. 3
27. Class Mo 28. 11.	Wiederholung / review		
28. Class Mi 30. 11.	Wiederholung / review		
29. Class Mi 07. 12.	FINAL EXAM (pp1-148) 4:15pm - 6:15 pm		

Mo – Montag (Monday)

Mi – Mittwoch (Wednesday)

S. -Seite (page)

u. – und (and)

HA- **Hausaufgaben** (Homework)

Ü – **Übung** (exercise)

Oct 20-21 fall break

Nov 23-25 Thanksgiving holidays